

PRE-SCHOOL CHILD EDUCATION (PAS 132)

Course Objectives :

Undergraduate students should be able to recognize psychological roles in pre-school child education, pre-school types, pre-school child development and able to evaluate pre-school child education.

Topics:

1. Introduction, history and scope of Pre-school Child Education
2. Figures in Pre-school Child Education
3. Recognize Pre-school Child Characteristic
4. Teaching methods in Pre-school Child Education
5. Learning result focus in Pre-school Child Education
6. Pre-school Child Education curriculum
7. Parents role in Pre-school Child Education
8. Evaluation and filtering in Pre-school Child Education programme

Handbooks :

1. Border, M.E. 2001. *Smart Start*. Jakarta; Kaifa.
2. Hainstock (terjemahan). 1999. *Metode Pengajaran Montessori untuk Anak Prasekolah*. Pustaka Delapratasa.
3. Moselichatoen, R. 1999. *Metode Pengajaran di Taman Kanak-kanak*. Rineka Cipta.
4. Padmonodewo, S. 2000. *Pendidikan Anak Prasekolah*. PT Rineka Cipta
5. Santoso, S. 2002. *Pendidikan Anak Usia Dini*. Jakarta: Yayasan Cipta Pendidikan Indonesia.
6. Tedjasaputra, M.S. 2001. *Bermain, Mainan dan Permainan untuk Pendidikan Usia Dini*. Grasindo.
7. Mencerdaskan Balita Melalui Gerak dan Dialog, 2000. Jakarta: Gramedia
8. De Carr, F. R. Van, M.D. Lehrer, Mars. Cara Baru Mendidik Anak Sejak Dalam Kandungan.